

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Equine Sci and Tech – Semester A**  
**Test Number: 127**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals.
2. Attend an FFA meeting.
3. Develop short and long range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Correctly classify specific equine breeds.
6. Identify equine breeds.
7. Identify the external parts of a horse.
8. Identify the parts of the digestive system.
9. Identify the parts of the reproductive system.
10. Identify the parts of the skeletal system.
11. Develop a balanced equine ration.
12. Identify symptoms of equine diseases and parasites.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.